



Knowledge Empowerment Foundation
Innovative Learning Academy for Tomorrow's Leaders

Affiliation No: 9878767656543

Website: themodernschool.com

Address: Barakhamba Rd, Todermal Road Area, Mandi House, New Delhi, Delhi 110001

Class: Senior KG | Academic Year 24-25



SAMPLE HOLISTIC PROGRESS CARD



About me

My name is Akshay Kumbhar, Roll No. 10

from grade Senior KG section A



My height is _____ cms.

My weight is _____ kgs.

I was born on the 24th Dec, 2019



My Guardians details are:

Father's Name: Ashitosh Kumbhar

















































Mother's Name: Mahima Kumbhar

Place Your
Adventurous
photo here!

"I am on a
Journey to
Learn & Grow!!!"
















Senior KG Holistic Progress Card

Domain - Language and Literacy Development	TERM 1	TERM 2	FINAL
Curriculum Goal - Children develop effective communication skills for day-to-day interactions in two languages			
Competency - Listens to and appreciates simple songs, rhymes, and poems			
Competency - Creates simple songs and poems on their own			
Competency - Converses fluently and can hold a meaningful conversation			
Competency - Understands oral instructions for a complex task and gives clear oral instructions for the same to others			
Competency - Comprehends narrated/read-out stories and identifies characters, storyline and what the author wants to say			
Competency - Narrates short stories with clear plot and characters			
Competency - Knows and uses enough words to carry out day-to-day interactions effectively and can guess meaning of new words by using existing vocabulary			
Curriculum Goal - Children develop fluency in reading and writing in Language 1			
Competency - Develops phonological awareness and blends phonemes/syllables into words and segment words into phonemes/syllables in L1			
Competency - Understands basic structure/format of a book, idea of words in print and direction in which they are printed, and recognises basic punctuation marks			
Competency - Recognises all the letters of the alphabet (forms of akshara) of the script (L1) and uses this knowledge to read and write words			
Competency - Reads stories and passages (in L1) with accuracy and fluency with appropriate pauses and voice modulation			
Competency - Reads short stories and comprehends its meaning – by identifying characters, storyline and what the author wanted to say – on their own (L1)			
Competency - Reads and comprehends meaning of short news items, instructions and recipes, and publicity material (L1)			
Competency - Writes a paragraph to express their understanding and experiences (L1)			
















































Senior KG Holistic Progress Card

	TERM 1	TERM 2	FINAL
Competency - Shows interest in picking up and reading a variety of children's books (L1)			
Curriculum Goal - Children begin to read and write in Language 2			
Competency - Develops phonological awareness and blends phonemes/syllables into words and segment words into phonemes/syllables			
Domain - Physical Development			
Curriculum Goal - Children develop sharpness in sensorial perceptions			
Competency - Differentiates between shapes, colours, and their shades			



Foundation Stage Holistic Progress Card

	NURSERY	JR KG	SR KG
Domain - Language and Literacy Development			
Curriculum Goal - Children develop effective communication skills for day-to-day interactions in two languages			
Competency - Listens to and appreciates simple songs, rhymes, and poems			A
Competency - Creates simple songs and poems on their own			
Competency - Converses fluently and can hold a meaningful conversation			
Competency - Understands oral instructions for a complex task and gives clear oral instructions for the same to others			
Competency - Comprehends narrated/read-out stories and identifies characters, storyline and what the author wants to say			
Competency - Narrates short stories with clear plot and characters	-	-	
Competency - Knows and uses enough words to carry out day-to-day interactions effectively and can guess meaning of new words by using existing vocabulary			
Curriculum Goal - Children develop fluency in reading and writing in Language 1			
Competency - Develops phonological awareness and blends phonemes/syllables into words and segment words into phonemes/syllables in L1			
Competency - Understands basic structure/format of a book, idea of words in print and direction in which they are printed, and recognises basic punctuation marks			
Competency - Recognises all the letters of the alphabet (forms of akshara) of the script (L1) and uses this knowledge to read and write words			
Competency - Reads stories and passages (in L1) with accuracy and fluency with appropriate pauses and voice modulation	-		
Competency - Reads short stories and comprehends its meaning – by identifying characters, storyline and what the author wanted to say – on their own (L1)			
Competency - Reads and comprehends meaning of short news items, instructions and recipes, and publicity material (L1)	-	-	
Competency - Writes a paragraph to express their understanding and experiences (L1)			

Foundation Stage Holistic Progress Card

Competency - Shows interest in picking up and reading a variety of children's books (L1)

NURSERY

JR KG

SR KG



Curriculum Goal - Children begin to read and write in Language 2

-

-



Competency - Develops phonological awareness and blends phonemes/syllables into words and segment words into phonemes/syllables

-

-



Domain - Physical Development

-

-



Curriculum Goal - Children develop sharpness in sensorial perceptions

-

-



Competency - Differentiates between shapes, colours, and their shades

-

-



Teacher's Remarks:

Shows improvement in listening and following directions.

Student Promoted to

School reopens on

Date

Parent's Signature




Teacher's Signature

Principal's Signature

Key Features:

- 1. Evaluation of Activity-Based and Experiential Learning:** While being committed to hands-on learning, we engage young minds through interactive activities and regularly assess learning outcomes to monitor learner's progress.
- 2. Disaggregated Reporting:** Gone are the days of single scores or letter grades. Our Holistic Report Card provides a detailed breakdown of a child's progress, offering a clear picture of their strengths and areas for growth.
- 3. Regular Assessment:** The learning outcomes are assessed after each chapter or concept is completed, enabling tracking of each learner's progress and providing timely feedback or focusing on remedial actions.
- 4. A Holistic Perspective:** Our Holistic Progress Card focuses on the child's overall development, not just academic performance. We assess domains like Cognitive Development, Socio-Emotional and Ethical Development, Physical Development, Language and Literacy Development, and Aesthetic and cultural development.
- 5. Understanding the Holistic Progress Card:** Domain (D): The broad areas of learning. Curriculum Goals (CG): The specific targets within each domain. Competencies (C): The skills and knowledge a child is expected to acquire.

By embracing this innovative approach, we empower educators and guardians to nurture young minds and set the stage for a lifetime of learning.

Interpretation	Level
	Beginner
	Advancing
	Proficient

A New Era of Learning

Aligned with the National Curriculum Framework for Foundational Stage (NCFFS 2022), our Holistic Progress Card is a groundbreaking approach to assessing young learners in the Foundational Stage (Age group 3-6 years). It's more than just a report card; it's a window into a child's holistic development. The Holistic Progress Card shall empower educators to track and promote student learning.



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